

Dear Professionals,

In this newsletter, please find the following training and support with the booking/information links. Please find more information on each session, in this PDF document.

TOPIC	BOOKING/INFORMATION LINK
Dacorum Phase Transition Conference	https://dspl8.eventbrite.co.uk/transition
Early Career Teachers Autism Training	18th November face to face whole day training
Preparing for Adulthood Training for Schools	Multiple training dates available— book here
Schools wanted to host Help Your Child to Read Courses for parents run by Community Action Dacorum.	Multiple schools needed to host courses on Help your Child To Read Contact Musarat Inayat on 01442 617 648
Alternative provision guidance and SEND Benchmarking Tool feedback	Alternative provision guidance NEW for 2024 on The Grid
DSPL 5 TA academy training	24th October 2-4pm Developmentally Appropriate Interventions 18th November 2-4pm Trauma and attachment training 21st November 2-3pm Solution Circle Online
EHCP Educational Advice Training From HCC	EHCP Annual Review training for schools and settings - Hertfordshire Grid for Learning (thegrid.org.uk) Advice training Tuesday 19th November – 10.00am-12.00pm MS Teams Meeting ID: 356 355 343 704 Passcode: LHucjS Monday 16th December - 1.00-3.00pm Meeting ID: 375 005 260 069 Passcode: Y9ukHf training
Speech and Language Therapy Services Training Offer	speech and language therapy, speech, language, Children's speech and language therapy, speech therapy, SALT, SLT Hertfordshire Community NHS Trust (hct.nhs.uk)
ADHD and supporting neurodivergent young people in the classroom training.	ADHD Training for Educators by ADD-vance Eventbrite



DSPL 8 Information Update

DSPL 8 welcomes Jennifer McCarthy as our Administrator, leading on communication and social media and events. Our new office is now complete, and we are settled in Kings Langley Secondary School. Please contact us on our landline phone number as it has an answer-phone with email notifications to the whole team rather than any mobile numbers you may have for us - 01923 271 725. Our working hours are Monday to Thursday.

Within the newsletter I wanted to highlight the following:

Our **Transition Conference** is filling up fast and we have nearly all secondary schools attending. So need **our primary colleagues** to nominate relevant members of staff to attend and it will be an opportunity to meet with nearly all secondary schools in our area. It is suitable for headteachers, SENCO's or pastoral leads and any teachers involved with transitions. There will be table plans to make sure you are with colleagues from your main school partners.

There is new **Alternative Provision Guidance** on The Hertfordshire Grid. This provides you with recommendations regarding how to commission and monitor any alternative provision you may be using with learners.

SEND Benchmarking data has been returned to us and it is presented within this newsletter. Thank you to everyone who returned their report and it was reassuring to note that within DSPL 8 most schools are confident in providing support to our SEN learners and have robust high quality support in place. We will be looking at the data within the DSPL and considering if any further action would be helpful to maintain the continuous improvement being achieved in schools. HfL is sharing the data with HCC to consider how they support schools going forward. The benchmarking tool will be out for completion again in the summer term.

Young Carers now need to be identified and recorded on your school census. It is of note that many young carers are carers of siblings with disabilities. Hertfordshire young carers provided updated information and an online referral process for support, also shared in the newsletter.

Attendance is a significant challenge to many schools and we wanted to alert you to the Joint Strategic Needs Assessment for Hertfordshire Report on school absence which can be found [HERE](#).

Finally booking is open for the HfL SEND Briefing in December. This is a free event for DSPL 8 schools and provides opportunities for networking as well as important update on local as well as national SEND developments.



Dacorum Phase Transition Conference

Book now

Aimed at all transitions leads in schools

Headteachers,, SENCOs and DSLs

Partner Agencies also invited—police, mental health support teams

[Link to book](#)

Dacorum Phase Transition Conference

- 13th November 1.45 - 4.45pm
- Kings Langley School 6th Form Centre
- Learn about psychology of transition from Bounce Forward Keynote speaker
- Reflect and plan on phase transitions between schools
- Contribute to developing work on making every child's transition between schools successful
- Aimed at Infant / Junior, Primary / Secondary, School / College or 6th Form



Navigating Transitions



Delivering Special
Provision Locally

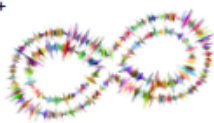


Hertfordshire Autism Training

[Early Career Teacher Booking Link](#)



Hertfordshire Autism Training



Free Training Early Career Teachers

(Please note that this training is ONLY for those who are ECTs,
e.g. within their 1st 2 years of teaching)

This training is whole day and in person at Hertfordshire Development
Centre in Stevenage, please register for a space using the link below.

Level 2: Autism in Schools

The aims of the training are:

- To dispel myths and to challenge stereotypes.
- To develop a deeper understanding of Autism.
- To better understand the day-to-day experience of those with Autism.
- To be equipped with tools to support.



18th November 2024, please register at -

<https://www.eventbrite.co.uk/e/925165453777?aff=oddtcreator>

Suitable for ECTs teaching in primary or secondary in mainstream,
Educational Support Centres or special schools in Hertfordshire.



Hertfordshire Preparing for Adulthood

[CLICK HERE TO SIGN UP](#)



Hertfordshire
SEND
ACADEMY

The
RISE
Partnership



Hertfordshire: Preparing for Adulthood Training

Join us for a series of online workshops focused on Preparing for Adulthood (PfA) to support enhancing SEND services. These workshops aim to develop a shared understanding of what Preparing for Adulthood is and how it intersects across health and social care and requires a multi-agency approach to be effective.

There are six sessions to choose from. **Please only book on one training as these are all the same training.**

All sessions will be run online. Sessions are delivered by the National Development Team for Inclusion (NDTi).

Workshop Sessions:

- **Tuesday, 19 November 2024,**
10AM - 12:30PM
- **Wednesday, 20 November 2024,**
10AM - 12:30PM
- **Tuesday, 3 December 2024,**
10AM - 12:30PM
- **Wednesday, 4 December 2024,**
10AM - 12:30PM
- **Monday, 9 December 2024,**
10AM - 12:30PM
- **Wednesday, 11 December 2024,**
2PM - 4:30PM

[Click here to sign up](#)

For bookings, please use this link and specify which date and time you wish to book.

Bookings will close a week before each session is scheduled.



If you have any questions regarding this event, please contact Lucy.Tsuchida@ndti.org.uk



Hertfordshire Alternative Provision Guidance

On The Grid - in the folder— Admissions, attendance and travel to school

Guidance is now on the Grid for Schools to use in planning and commissioning alternative provision for learners.

SEND Benchmarking Tool

Thank you to everyone who completed this in summer term. Herts for Learning have now released the data and DSPL 8 appears to be achieving expected or exemplary practice in majority of our schools. We will use the data to support advice and training. As a DSPL we returned higher numbers than last year which is thanks to all of you.

Summary - Percentages				Outcome 1 - Providing high quality provision that meets the needs of children and young people with SEND													Outcome 2- Improving short and long term outcomes for children and young people with SEND													Outcome 3- Communicating sensitively, appropriately and effectively with parents, children and young people with SEND...				Outcome 4 - Managing resources for SEN through a transparent approach that is fair...				Outcome 5 - Working proactively and collaboratively to improve provision			
Area	Number of Schools Completing	Completion Rate	Rating	a. High Quality Teaching b. Monitoring of high quality teaching c. Culture d. Inclusion in the life of the school e. Joined-up provision f. Identification g. Graduated approach h. Parent/Carer involvement i. Barriers to learning j. Reasonable adjustments k. Parent/Carer involvement 2 l. Provision mapping and management m. SEND policy & provision n. Use of school information o. Staff professional development													a. Staff knowledge and understanding b. Staff responsibility c. Teaching assistant support d. Tracking & Monitoring e. Graduated approach f. Feedback to teachers g. Mental Health and wellbeing h. Person-centred approaches i. Safeguarding a. Participation in decision-making b. Record keeping c. Meetings with parent/carers d. Parental confidence a. Use of resources b. Provision mapping and management c. Budget and resources a. Collaboration with other professionals													b. Transition c. SEN information report											
Hertfordshire	327	65%	Exemplary	22	32	22	47	36	35	29	49	25	46	34	19	33	21	18	20	35	22	18	18	22	25	55	26	23	30	13	25	18	19	54	44	17					
			Expected	66	60	68	51	58	58	58	43	64	47	60	58	61	70	68	64	50	66	66	66	67	67	68	64	43	68	70	66	70	62	63	70	44	51	69			
			Emerging	11	7	9	1	5	7	12	2	30	6	6	22	5	8	16	15	14	12	15	14	15	14	15	8	2	5	6	1	17	13	20	10	1	4	13			
DSPL1	13	22%	Exemplary	8	23	15	1	1	1	1	54	15	54	38	15	15	15	15	15	38	15	15	15	15	15	15	15	62	1	1	1	1	1	1	1	1	1	1			
			Expected	77	77	69	69	92	100	77	46	69	38	62	62	61	72	61	69	77	77	77	77	77	77	77	77	77	77	77	77	77	77	77	77	77	77	77			
			Emerging	24	0	15	0	0	0	15	0	15	0	0	23	0	0	15	15	23	8	15	15	15	15	15	0	8	8	8	8	15	15	15	0	0	15				
DSPL2	32	82%	Exemplary	25	34	22	53	55	44	38	53	25	53	38	22	34	28	22	31	41	31	22	19	28	28	25	50	19	25	22	18	31	22	22	53	38	22				
			Expected	54	63	66	41	54	41	50	41	59	41	50	50	50	50	50	63	63	56	66	66	66	66	66	66	44	72	63	72	63	63	63	63	63	63				
			Emerging	16	0	9	0	0	0	15	0	0	0	0	6	28	9	8	16	16	9	16	9	16	9	16	16	0	3	6	0	22	13	26	3	0	3	16			
DSPL3	48	66%	Exemplary	23	35	21	54	40	42	27	60	29	40	40	19	42	25	21	19	40	21	17	17	29	35	31	56	33	21	29	17	31	19	19	56	44	19				
			Expected	69	60	69	46	56	52	58	40	69	54	56	54	52	67	58	67	50	67	71	67	63	46	67	42	67	77	69	71	63	67	75	44	54	73				
			Emerging	8	4	10	0	2	6	15	0	0	2	4	27	6	8	21	15	10	13	13	17	8	17	2	2	0	2	0	2	10	6	15	6	0	0	8			
DSPL4	22	54%	Exemplary	27	32	27	50	36	43	32	39	37	45	41	23	27	23	18	18	32	23	14	14	27	43	23	35	17	31	32	18	18	18	50	41	17					
			Expected	59	59	64	45	55	50	50	68	50	50	68	68	59	68	50	68	64	68	64	68	64	68	64	73	45	64	73	68	55	68	50	50	50	50				
			Emerging	14	9	9	5	9	8	18	5	18	5	32	5	9	23	14	18	14	18	14	18	14	18	14	18	0	14	9	5	9	14	21	14	0	9	9			
DSPL5	26	65%	Exemplary	19	38	19	46	41	27	27	37	27	38	38	15	31	39	19	15	38	23	19	19	19	15	27	23	54	23	19	38	21	19	19	23	35	15				
			Expected	65	62	60	60	65	58	62	46	69	65	65	65	65	73	58	62	62	62	62	62	62	62	62	62	62	62	62	62	62	62	62	62	62	62	62			
			Emerging	15	15	19	4	8	12	15	8	12	12	32	19	4	8	23	12	15	19	19	19	19	19	19	19	4	8	12	4	8	12	15	15	15	15				
DSPL6	30	100%	Exemplary	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13	13			
			Expected	70	60	67	70	67	70	53	77	70	57	66	67	67	73	67	67	47	70	63	63	63	63	63	63	63	63	63	63	63	63	63	63	63	63	63			
			Emerging	17	20	21	0	10	10	27	0	17	13	30	30	9	9	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17			
DSPL7	50	75%	Exemplary	26	28	28	52	38	44	32	54	26	40	38	24	38	38	18	24	32	28	14	22	22	40	30	18	30	22	34	15	30	16	24	16	16	24				
			Expected	66	66	68	48	58	50	58	44	60	54	60	60	60	70	70	66	66	66	66	66	66	66	66	66	66	66	66	66	66	66	66	66	66	66	66			
			Emerging	8	6	2	0	4	4	10	2	12	6	2	16	2	4	12	10	8	6	12	12	6	12	6	0	4	4	4	4	4	4	4	4	4	4	4			
DSPL8	49	71%	Exemplary	16	29	24	43	37	31	29	47	29	33	16	39	22	14	31	22	24	18	16	16	29	27	59	24	24	24	24	24	24	24	24	24	24	24				
			Expected	73	63	69	55	61	65	65	53	61	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65			
			Emerging	10	8	6	2	2	2	4	6	0	10	4	2	16	4	8	10	8	6	14	6	6	14	6	0	8	8	8	8	8	8	8	8	8	8				
DSPL9	57	66%	Exemplary	30	42	25	51	42	37	33	49	30	47	40	23	37	26	26	40	21	26	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25			
			Expected	63	54	70	49	53	58	58	47	63	46	60	58	67	63	65	47	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65	65			
			Emerging	7	4	5	0	5	5	9	2	7	7	9	16	5	7	11	9	12	14	7	11	4	7	7	0	4	4	4	4	4	4	4	4	4	4				

Blue Highlight: 10 percentage points above Hertfordshire

Yellow Highlight: 10 percentage points below Hertfordshire

Where blank responses are present, section may not sum to 100; blank responses can be seen on the individual DSPL pages



Schools wanted to Host

Help your child to read courses

If your school has a space to host this free course please contact Musarat Inayat on 01442 617 648. These are fully funded courses open to any school in Dacorum.

FREE COURSES

Offered by Training and Development at Community Action Dacorum, to help with literacy, numeracy and improve your confidence



Help your Child To Read

- Course will assist parents with:
- How to engage with child
- Choose appropriate books to read
- Importance of reading on regular bases



FOR MORE INFORMATION

01442 253935

Learning@communityactiondacorum.org.uk
www.communityactiondacorum.org/traininganddevelopment



Funded by
UK Government



STEP-SKILLS
PREPARE FOR SUCCESS IN HERTS



SKILLS
FOR LIFE



Ofsted
Good Provider



matrix



disability
confident
EMPLOYER



Hertfordshire



The High Sheriff's award for Literacy



Young Carers—support and referral link

Young Carers Information For Professionals

How many?



- 2021 census revealed around **140,000** children and young people were caring for a loved one across England.
- 2011 census revealed **3900** young carers in Hertfordshire, **166,363** in the UK
- Known to Carers in Hertfordshire = **over 2,922**

School reporting from January 2024 census

No. 519 schools

No. reporting young carers 177 (34.1%)

1,466 young carers from 202,030 (0.7%)

(Secondary Schools: 71.4% report young carers in the school census; 0.85% of pupils identified as young carers)

Who Ycs Care For - Jan 2024		
Parent	1438	50.4%
Grandparent	118	4.1%
Sibling	1854	64.9%
Other	94	3.3%

Young Carers Service



Information, guidance & support

- Support Young Carers across continuum of need
- YC assessments, whole family support where appropriate ongoing short term, emerging needs support and part of the Families First wider team so FFA, Short term work, TAFs etc.
- Make a difference grant
- Support to access other services, such as mentoring, groups, and counselling
- Support young carers with key transitions



EHCP Educational Advice Training

Use meeting ID and Passcode to access via Teams



Hertfordshire
SEND
ACADEMY

EHCP Educational Advice for Schools & Settings

Ensuring High Quality Educational Advice

Asked to complete Educational Advice but unsure why?

Want to know how to complete high quality Educational Advice?

Want to improve quality of plans for the children in your setting?

Want to know about Hertfordshire's Ordinarily Available Provision?

Then this training is for you!

- Tuesday 19th November – 10.00am-12.00pm **MS Teams**

[Join the meeting now](#) Meeting ID: 356 355 343 704 Passcode: LHucjS

- Monday 16th December - 1.00-3.00pm

[Join the meeting now](#) Meeting ID: 375 005 260 069 Passcode: Y9ukHf

If you can not join any of these meetings but would like to receive a recording please email policyandpractice@hertfordshire.gov.uk



We look forward to seeing you.

SEND QA Team



DSPL 5 TA Academy Training

24th October 2-4pm Developmentally Appropriate Interventions

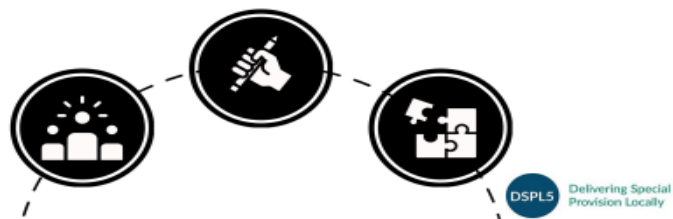
18th November 2-4pm Trauma and attachment training

21st November 2-3pm Solution Circle Online

TA ACADEMY

Autumn Term TA Academy Sessions
Please sign up using the links below

- 24th October 2pm-4pm Play Levels, Developmentally appropriate Interventions - Carters Sunflowers - Online
<https://forms.office.com/e/FmQVgtiBBm>
- 18th November 2pm-4pm Trauma and Attachment Training - NESSie - Online
<https://forms.office.com/e/fmk9kg2xZc>
- 21st November 2pm-3pm - Solution Circle Online
<https://forms.office.com/e/75ycVyhNg7>



V SEND Training

IMPOWER

Valuing SEND in Hertfordshire**Key dates for 2024-25**

Did you know over 90% of Hertfordshire's mainstream schools are now trained in VSEND? Did you know paediatricians make use of the tool as part of their diagnostic pathways for young people? This tool is Hertfordshire's expected approach to the graduated response and information-sharing.

*Hosted by your DSPL**Facilitated by a member of the SEND Implementation Support Team**Book through your DSPL*Autumn Term 6th November 2024 1pmSpring Term 5th March 2025 9.30am

Book on DSPL Eventbrite

*How do I make a profile?**When do I review Setting Readiness?**What's the best way to involve my staff?***Virtual workshops**

Facilitated by a member of the SEND Implementation Support Team
Book by emailing vsend@hertfordshire.gov.uk

Autumn Term 14th or 16th October 2024Spring Term 10th or 12th March 2025Summer Term 7th or 8th July 2025**Full training***For those who have never used VSEND before (virtual training)**Facilitated by a member of the SEND Implementation Support Team**Book either through your DSPL or by emailing vsend@hertfordshire.gov.uk*Autumn Term 30th September or 2nd October 2024Spring Term 1:1 workshops available as neededSummer Term 28th April or 1st May 2025**Watch this space for:**

- Early Years-specific training and workshops
- Moderation sessions
- Requests to participate in case studies

**Call/email Ask SALI or email vsend@hertfordshire.gov.uk for any queries**

Autumn Term DSPL8 Professionals Training

The Autumn term training events are now open on Eventbrite for booking via:

<https://dspl8.eventbrite.co.uk/>

DSPL Activity	Date	Timing	Location
New to being a DSPL 8 SEN-Co (1st of 2 sessions)	26th Sept	9.30	Online
SENCo Cluster Hemel Hempstead option 1	8th October	1.00pm	Gade Family Support
SENCo Cluster Berkhamsted	9th October	1.00pm	Thomas Coaram CE School
New to being a DSPL 8 Headteacher (1st of 2 sessions)	10th October	3.45pm	DESC Tenzing Road
SENCo Cluster Hemel Hempstead option 2	17th October	9.15am	Hobbs Hill Wood School
SENCo Cluster Tring	17th October	1pm	Tring School
SENCo Cluster Secondary	23rd October	9.15am	Kings Langley Secondary
Early Years Leads and SEN-Co Meeting	23rd October	3.45pm	Long Marson VA Primary School
New to being a DSPL 8 SEN-Co part 2	12th November	9.30am	Hobbs Hill Wood School
HfL Send Briefing	11th December	1pm	Kings Langley 6th Form Centre
New to being a DSPL 8 Headteacher part 2	16th January	9.30am	Hobbs Hill Wood School



Autumn Term DSPL8 Woodfield Professionals Training

Please see below the date for the Woodfield Outreach Training sessions for the Autumn Term.

Please register your attendance via Eventbrite: www.dspl8.eventbrite.com

Woodfield Training	Date	Time	Location
Great Skills For Tas	12th September	1.30-3.30	Woodfield School
Zones of Regulation (1st of two sessions)	19th September	1.30-3.30	Woodfield School
Zones of Regulation (2nd of two)	26th September	1.30-3.30	Woodfield School
Using Visual Supports	14th November	1.30-3.30	Woodfield School
Positive Behaviour Support for Tas	28th November	1.30-3.30	Woodfield School

LHNF dates

Please remember all applications need to go to dspl8lhnfan-el@kls.herts.sch.uk

All schools should be use this guidance and form : [LHNF](#)

Day	Date	Time	Papers due
Wednesday	19/09/2024	10:00	05/09/2023
Wednesday	22/10/2024	10:00	08/10/2024
Tuesday	20/11/2024	10:00	06/11/2024
Thursday	23/01/2025	10:00	09/01/2025
Wednesday	13/02/2025	10:00	30/01/2025
Thursday	13/03/2025	10:00	27/02/2025
Thursday	20/05/2025	10:00	06/05/2025
Wednesday	19/06/2025	10:00	06/06/2025
Tuesday	15/07/2025	10:00	01/07/2025



Free ADHD Hertfordshire Education Training[ADHD Training for Educators by ADD-vance | Eventbrite](#)

Understanding ADHD	Primary Teachers and Support staff	22nd October 3.30pm—	Book Here
Understanding ADHD	Secondary Teachers and Support Staff	24th October 3.45pm-5.45pm	Book Here
Understanding Challenging Behaviour	Teachers and Support Staff	6th November 3.45—5.45pm	Book Here
Managing Everyday Transitions	Teachers and Support Staff	11th November 3.30pm—	Book Here
Understanding and Supporting Sensory Differences	Teachers and support staff	20th November 3.30—5.30pm	Book Here



Autumn Term Online Speech and Language Training

Full details of the training is available on the training website of HCT speech and language website below:

www.hct.nhs.uk/-children-and-young-people-speech-and-language-therapy-training

Training	Date	Time	Booking Information
Understanding developmental language disorder	14th November	9.30am-11am	Information Booking
Storytelling in schools—A narrative approach to lan-	21st November	9.30am-11.30am	Information Booking
An introduction to selective mutism	5th November	9.30-11am	Information Booking
Supporting children and young people who stammer	21st October	9.30-11am	Information
Supporting social communication for school –aged children	1st October Or 28th November	9.30-12.30	Information October Booking November Booking
Supporting social communication in early years settings	24th October Or 19th November	9.30—12.30 1.30pm-3.30pm	Information October Booking November Booking
Talking with children - virtual training with optional coaching follow up. Early Years staff	5th November	9.30-11.30am	Information Booking



Mental Health Leads Network Meetings

Mental Health Leads network Secondary and Further Education Settings in Hertfordshire

These termly network meetings are for mental health leads, deputy mental health leads, and pastoral support staff in all Education settings in Hertfordshire including Specialist & Independent Schools. The termly meetings provide key updates on services for CYP, parents and staff; system updates; relevant public health information, and an opportunity to communicate and work together with other settings with in your area.

Secondary and FE

Dacorum	Tuesday 15/10/2024 2-3:15pm	Tuesday 28/01/2025 4-5:15pm	Thursday 22/05/2025 4-5:15pm	AU- JFK Spring- Hemel Hempstead Market event SU- Ashlyns
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Mental Health Leads network Early Years & Primary Schools in Hertfordshire

These termly network meetings are for mental health leads, deputy mental health leads, and pastoral support staff in all Education settings in Hertfordshire including Specialist & Independent Schools. The termly meetings provide key updates on services for CYP, parents and staff; system updates; relevant public health information, and an opportunity to communicate and work together with other settings with in your area.

Early Years and Primary

DSPL 8- Dacorum	Wednesday 06/11/2024	Wednesday 05/03/2025	Wednesday 11/06/2025	1:30-3pm MS Teams
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ISL SEND Duty and SEND Advice Lines

Statutory SEND Contacts

SEND Resolution team contact email; SENDResolutions@hertfordshire.gov.uk (all emails will be auto-forward)

Assessment and custom care ehcneedsassessment@hertfordshire.gov.uk

Review provision, outcomes and placement:

East Hertfordshire: annualrevieweast@hertfordshire.gov.uk

West Hertfordshire: annualreviewswest@hertfordshire.gov.uk

General EHCP queries: ehcp@hertfordshire.gov.uk

All Teams can be contact on: 01442 453300

9am – 5.30pm Monday - Thursday and 9am – 4.30pm Fridays

Ask SALI

Telephone: 01438 843 310 8:30am – 5pm from Monday to Friday.

SENCOs can also contact the team via email at AskSALI@hertfordshire.gov.uk

Other ISL Contacts

What	When	How
ISL East Herts, Broxbourne, Welwyn and Hatfield	Monday – Friday: 9am – 5pm	EHBROX.ISLTEAM@hertfordshire.gov.uk
ISL North Herts and Stevenage	Monday – Friday: 9am – 5pm	NHSTEV.ISLTEAM@hertfordshire.gov.uk
ISL Watford, Three Rivers and Hertsmere	Monday – Friday: 9am – 5pm	WAT3RIV.ISLTEAM@hertfordshire.gov.uk
ISL St Albans and Dacorum	Monday – Friday: 9am – 5pm	STADAC.ISLTEAM@hertfordshire.gov.uk
East Attendance Duty Team (schools only)	Monday – Friday: 9.30am – 4pm	01992 555 261
West Attendance Duty Team (schools only)	Monday – Friday: 9.30am – 4pm	01442 454 778
SEND Specialist Advice and Support Services (term time only)		
Speech, Language, Communication and Autism needs	Tuesday and Wednesday: 1.30pm – 4pm	01442 453 920
Early Years	Wednesday: 9.00am – 12pm Thursday: 1.30pm – 4pm	01442 453 920
Physical and Neurological Impairment	Monday: 1.30pm – 4pm	01442 453 920

